

### **L1+ Approach: its mechanisms and efficacy for L2 instructions**

This study investigates whether holistic approach based on syntactic priming research findings will facilitate learners' sentence productions of English by comparing the performance of students with two different proficiency levels. The holistic approach applied in this study had two distinctive features; generation of new sentences using models provided in a bridge language (L1+), and interaction with peers. The concept of L1+ is developed for this study, based on the cross-language syntactic priming research findings. As the name suggests, L1+ is a bridge language between learners' first language (Japanese) and the target language (English), where Japanese is placed in English word order. The results suggest the reason for not significant gain observed in low group is their internal factors such as self-efficacy toward English learning other than the intervention this study utilized. Further study is necessary on how the holistic L1+ Approach can motivate students with low self-efficacy.